

<b>DATE</b>	<b>TARGET and role of Project Leader and Project Partner</b>	<b>Li Gang (PhD student)</b>	<b>Jinshuo Zhang (PhD student)</b>	<b>Junpeng Zhang (Education Officer)</b>
November 2006	Transfer of money from Chinese Academy of Sciences to Xiayunling district for purchase of buildings in primary school (action SZ)	Continues research on phylogenetic relationships among bats of China. Next planned paper is on Chinese noctule <i>Nyctalus velutinus</i> with echolocation call analysis done by GJ. Assists with phylogenetic analysis of horseshoe bats for paper led by Jinshuo Zhang.	Preparation of 2 papers: one on the horseshoe bats of China, the other on new distribution records and new species from China resulting from our field work there. Work from these to be incorporated in website.	Development of education material for the education centre. Modification of booklet 'Focus on Hong Kong bats: their conservation and the law' published by Kadoorie Farm for use within the rest of China. Production of PowerPoint slide shows for Education Centre. Continued development of Chinese website.
December 2006-March 2007	Preparation of school building for education centre	<b>MILESTONE:</b> paper on <i>N. velutinus</i> submitted	<b>MILESTONE:</b> Website in English (Bristol-hosted) live with detail on 30 species of Chinese bats.	<b>MILESTONES:</b> Booklet on Chinese bats and slide presentations completed.
April 2007	<b>MILESTONE:</b> Opening of Education centre and first visits			
May 2007	GJ, SZ to attend first Asian Conference on Bat Research (ACBR): presentation on work done under Darwin grant	Attends ACBR, presents paper	Attends ACBR, presents paper	

July 2007	GJ to visit centre			
September 2007		Visits Bristol for 1-2 months	Visits Bristol for 1-2 months	
April 2007- June 2008	School visits to Centre			
July 2008	Education Centre to continue running with funding from Chinese Academy of Sciences and Xiayunling district			

Project participants: Professor Gareth Jones (Project leader) (GJ)  
 Professor Shuyi Zhang (Project partner) (SZ)  
 Li Gang (PhD student) (LG)  
 Jinshuo Zhang (PhD student) (JZ)  
 Junpeng Zhang (Education officer) (JZ)

**Responses to specific issues raised by reviewer:**

*1 This is a relatively straightforward project in terms of its structure, the complexity arises in the delivery.*

There certainly have been complications in delivery, but we hope that most of these are now under control given that permission for release of funding to Xiayunling district has been agreed. There has been an inevitable delay in establishing the education centre. We have exceeded our expectations at this stage regarding scientific outputs from the project. We have 4 papers in press in refereed journals already (fourth one accepted Nov 1). The delay has been in the development of the Education centre. We have made contributions to the display materials at the nearby research centre (see <http://www.bio.bris.ac.uk/research/bats/China%20bats/Research%20Centre%20photos.htm>), and the first school party has visited that site to partly compensate for this. We will now ensure that the Education Centre opens in April 2007.

*2 The change of location is unfortunate but was unavoidable. The Logical Framework and associated project management details need to be revised to account for this change. At present, the Project Purpose simply states that the bat centre in Beijing is for promotion of bat conservation in southern China: Guangzhou is some 1,800 Km distant and while dissemination materials can be made available, visits will require funding.*

The Logical Framework was modified in February 2006 and agreed with the Darwin secretariat so that funding could be transferred to Beijing. The purpose is now to promote bat conservation in China, rather than southern China specifically. We do not therefore anticipate visits to Guangzhou any longer, so funding will not be required for this (travel

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will be restricted to Beijing instead, and the costings will be similar to those planned for Guangzhou).

*3 Progress with the building and opening of the centre in Beijing needs to be reflected in milestones and reports.*

A new timetable with milestones is presented above. Specific detail is given for the next 6 month period, at the end of which we anticipate opening of the Education centre.

*4 The project has made contact with a relevant conservation centre in Hong Kong, that may allow re-ignition of the southern dimension.*

This contact was especially important when we planned to run the education centre from Guangzhou, which is close to Hong Kong. Although the centre will be relocated to Beijing, collaboration with Hong Kong is still being maintained. Kadoorie Farm has recently produced an education booklet about Chinese bats and their conservation, and we will use this as a model for our own booklet that will be distributed via the Education Centre.

*5 The original strategy for post project sustainability was to seek funding from the local governments in Guangdong during the final year of the project. This now seems a less likely possibility and local funding will be sought from around Beijing. Although it is accepted that there have to be activities taking place to generate local interest in future funding, a time bound strategy, starting immediately is required if these funds are to be secured.*

Initially the centre will be run with funding from the Chinese Academy of Sciences. If the first year of the centre proves successful, we will seek additional funding from Xiayunling district.

*6 The Project Leader notes the time he has spent on administrative matters relating to operations in China. Consideration should be given to using part of the savings on a part-time local support staff person.*

There are no obvious savings in the budget to date, and so there is no clear option available for this support.